Application for Fall 2014 - 9th Grade
Alameda Science and Technology Institute (ASTI)

Thank you for your interest in ASTI. To ensure that your application is complete, please follow the guidelines provided.

Required Documents
1. AUSD High School Enrollment Form
2. Full Transcript (Grades 6-8)
   a. If no grades from 8th grade appear on the current transcript, please provide a recent report card or progress report
3. Attendance/Discipline Records*
4. CST/Standardized Exam Summary*
5. Personal Statement
*Items 2-4 can be requested from your school’s office

Reminders
✓ Submit copies of personal documents – please keep your originals
✓ Check all documents to make sure you have signed where required and all fields are completed
✓ All application documents should be assembled – unstapled – and placed inside a manila folder or other large envelope. Please do NOT place documents into a binder or other type of folder.
✓ Applications can be mailed or dropped off to the ASTI Office (Portable 3).

Mail Completed Application Packets to:
Alameda Science and Technology Institute (ASTI)
555 Atlantic Ave (Ralph Appezzato Memorial Parkway)
Alameda, CA 94501

Application Timeline
Application Due Date: February 13, 2014
Lottery (if necessary): February 20, 2014
Notification of Enrollment Status: Last Week of February 2014
Diagnostic Exam: (For admitted students only) 2nd week of March 2014 (exact date TBD)

Application Events:
Information Night:
Thursday, Jan. 23, 2014 6-7:30pm
College of Alameda - F Building

**For details please visit https://sites.google.com/site/alamedasti/

Directions (From central/East Alameda):
Go West on Atlantic Ave./Ralph Appezzato Memorial Parkway
Turn Right on West Campus Drive (first stoplight after Webster)
ASTI is located on your right (brown portables with ‘ASTI’ sign)

Parking:
There is a parking lot directly across from the campus.
Parking tickets can be purchased from the machine for $2.00

Contact Information:
Phone: (510) 748-4021
e-mail: ASTI@alameda.k12.ca.us
web: https://sites.google.com/site/alamedasti/
Overview and Enrollment Process
Alameda Science and Technology Institute (ASTI)

Overview:
Alameda Science and Technology Institute (ASTI) is a public magnet school in the Alameda Unified School District (AUSD). It was founded in 2004 through a partnership between AUSD and the College of Alameda and funded by a start-up grant from the Bill and Melinda Gates Foundation. As an Early College High School (ECHS) ASTI provides students the opportunity to concurrently enroll as community college students during their 11th and 12th grade years. (Many students take a small number of community college courses during their 10th grade year) Our school is based on the belief that ALL students deserve access to a college education and that ALL students are capable of succeeding at a high academic level. We aim to provide the rigor and support needed to prepare students for entrance into college courses after two years of high school instruction. Our student body is diverse and we are committed to serving ALL students, especially those who are traditionally underrepresented in areas such as socioeconomic level, home language other than English, first generation college-bound and ethnicity. Students who are highly motivated and focused on college should consider applying to ASTI.

ASTI also provides many leadership and extracurricular opportunities for students who are looking for experiences outside of coursework. We have a strong student government and leadership class that organizes regular student events and has founded a number of student clubs and organizations. Traditional events included bonding day, spirit week, movie nights, dances, the talent show, and a cultural potluck. Students and staff have worked together to establish a strong yearbook team and a FIRST Robotics team. Most importantly, ASTI students make their own opportunities! Most of our events, activities, and groups feature a strong student leadership element. Any ASTI student can create an organization or step into one of the many leadership opportunities we have available.

The Enrollment Process:
As an Alameda Unified public school, ASTI is committed to serving the community of Alameda. Alameda residents are given first priority in applying and all non-Alameda residents will be considered for enrollment should additional spots be available. ALL students – regardless of residence – must complete all application documents to be eligible for enrollment. Each year ASTI enrolls 50 students in the freshman class. Should more than 50 students apply and be eligible for enrollment, a lottery will be held to allocate positions in the freshman class and determine the order of the wait list. The lottery process will be differentiated by math level to ensure balanced class sizes. Siblings of current ASTI students - who are Alameda residents - will be given preference within the lottery process.

If needed, a separate lottery will also be held for any non-Alameda residents to fill remaining positions in the freshmen class. Applications for the 10th grade are considered only if space is available. ASTI generally does not accept transfer students for the 11th or 12th grade.

Additional Requirement:
Proficiency in Algebra: ASTI does not offer Algebra 1. To be eligible for the lottery a student must have demonstrated proficiency in Algebra 1 both through successful course completion (C- or better in Algebra 1) and standardized test performance (Basic or above).

Profile of a Successful ASTI Student:
While many different students have attended and been successful at ASTI, there are specific characteristics that all successful ASTI students usually share. Similarly, students who have come to ASTI who did not possess these characteristics have often struggled and, in some cases, have left the program early. While these characteristics are not selection criteria, we are providing these to help students and their families decide if ASTI is the right place for them. These characteristics include:

1. Math CST Proficiency at Basic level or above
2. English Language Arts (ELA) CST Proficiency at Basic level or above
3. Middle School GPA 3.0 or above
4. Excellent attendance – no pattern of absences or tardies
5. Passing grades – Minimal to no D’s and F’s on transcript
6. No pattern of disciplinary problems
7. Highly motivated – able to independently complete tasks and responsible for own learning
# ALAMEDA UNIFIED SCHOOL DISTRICT - HIGH SCHOOL ENROLLMENT FORM
(Use Ball Point Pen - Press Hard - Fill in ALL Information)

## Student Information
- **Student Name:**
- **Legal Name Last:**
- **First:**
- **Middle:**
- **Gender:**
- **Birth date:**
- **City:**
- **Zip:**
- **Home:**
- **Phone:**
- **Grade:**

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## Address Information
- **Street Address Apt. #:**
- **City/State of Birth:**
- **Country of Birth:**
- **Social Security #:**
- **Automated Dialer Contact #:**

## Is the student Hispanic or Latino
- **Yes**
- **No**

## What is the student’s Race?
- **African American or Black**
- **American Indian or Alaskan Native**
- **Asian Indian**
- **Cambodian**
- **Chinese**
- **Filipino/Filipino American**
- **Guamanian**
- **Hawaiian**
- **Hmong**
- **Korean**
- **Laotian**
- **Filipino/Filipino American**
- **Hawaiian**
- **Hmong**
- **Korean**
- **Laotian**
- **Lao**
- **Other Asian**
- **Vietnamese**

## Last School Attended:
- **Name of School:**
- **Address:**
- **City:**
- **State:**
- **Zip Code:**

## First Enrollment Information
- **First enrolled in a California school (date):**
- **First enrolled in a U.S. school (date):**

## Has the student attended AUSD in the past?
- **Yes**
- **No**

## Has the student ever been expelled?
- **Yes**
- **No**

## Parent/Guardian Information 1
- **Name/Relationship:**
- **Send mail:**
- **Home Phone:**
- **Cell Phone #:**
- **Employer:**
- **Employer’s Address:**
- **Occupation:**
- **Work Phone:**

## Parent/Guardian Information 2
- **Name/Relationship:**
- **Send mail:**
- **Home Phone:**
- **Cell Phone #:**
- **Employer:**
- **Employer’s Address:**
- **Occupation:**
- **Work Phone:**

## Special Education Information
- **Yes**
- **No**

## My child’s name/photo may _____ may not _____  be released to the news media or for school district publicity purposes.

## My Student’s Name/Address information may _____ may not _____ be released to postsecondary institutions (colleges, universities, technical/specialty schools under the No Child Left Behind Act).

## Emergency Contact
- **Name:**
- **Relationship:**
- **Phone:**

## Additional Information
- **Family Doctor:**
- **Family Dentist:**

I/We, the parents of ____________________________, a minor, do [ ] do not [ ] authorize the Alameda Unified School District to act as my/our agent in my/our absence to obtain through the physician named above on this form such medical or hospital care as is reasonably necessary for the welfare of the student, including necessary transportation, if he/she is injured in the course of school activities. In the event said physician is not available at the time, I authorize such care and treatment to be performed by any licensed physician or surgeon. I/We agree to bear all costs incurred as a result of the foregoing.

Parent/Guardian Signature: 1. ______________________ 2. ______________________

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**Office Use Only Received:**
- **Temporary ID:**
- **Picture ID:**

Circle one

**Student Signature:**
5. Personal Statement
Alameda Science and Technology Institute (ASTI)

Instructions:
✓ The answer to each question should be no more than one half of a standard 8 ½ x 11 inch page.
✓ All answers should be typed.
✓ Please use your own words. It can be helpful to have a friend, teacher, or family member read your statement and give you advice but NOT to write your answers for you. Your personal statement helps us learn about you and your writing style. There is no right or wrong answer – we want to hear what you have to say.

1. Why are you applying to ASTI? In your answer, please discuss why you think ASTI is the best fit for you.

2. Describe the world you come from - for example, your family, community or school - and tell us how your world has shaped your dreams and aspirations?*

3. Tell us about a personal quality, talent, accomplishment, contribution or experience that is important to you. What about this makes you proud and how does it relate to the person you are?*

(Optional) Please explain any extenuating circumstances that have led to areas of your academic record that do not reflect your true ability and potential as a student.

**Personal Statement prompts (2) and (3) and selected instructions are taken from the University of California application.